



Elmsleigh  
INFANT & NURSERY SCHOOL

Grow to be the best we can be

## PE and Sport Premium Action Plan 2024-2025

Written: September 2024

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Ratified by: Mrs Nicola Price (Headteacher)

To be Ratified by: Local Governing Body



## Allocation of Funding 2023-2024

£17,010

### Primary PE and Sports Premium Key Indicators of improvement:

**Key Indicator 1:** The engagement of all pupils in regular physical activity - The Chief Medical Officer guidelines recommend that all pupils and young people (aged between 5 to 18 years) should engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

**Key Indicator 2:** The profile of PE and Sport is raised across the school as a tool for whole-school improvement

**Key Indicator 3:** Increase confidence, knowledge and skills of all staff in teaching PE and sport

**Key Indicator 4:** Ensure a broader experience of sports and activities are offered to all pupils

**Key Indicator 5:** Increased participation in competitive sport

**Objective 1:** To continue to increase staff skills of all staff involved in the teaching of PE and Sport.

Actions	Cost	Intended Impact
To continue to use the 'REAL PE' Jasmine learning platform	£695	To continue to embed a sequenced curriculum which allows staff to plan and deliver PE in a progressive way, leading to high quality PE for all and enabling staff to teach PE and Sport more effectively.
To link with Derby County Community Trust (DCCT) to work alongside staff ensuring that they have the necessary skills to be able to teach new sports and physical activities effectively.	Total cost of all DCCT sessions £4150	To maintain good levels of progress and aim to raise attainment and progress for all pupils in PE and Sport. Developing a love of being active.

**Evidence:** Lesson observations, planning documents, Learning walks, Staff feedback. Pupil and parent feedback. Staff performance management.

**Sustainability:**

The undertaking of PE courses as selected by the PE and Sport subject co-coordinator will ensure that capacity and capability is increased across school, improving overall sustainability. Increased pedagogy will mean that more pupils will have their learning needs and the quality of lessons will improve for future years.

**Objective 2:** To ensure that the PE co-ordinator keeps up to date with national initiatives, whilst raising the profile of and monitoring the teaching and delivery of PE and Sport across school.

Actions	Cost	Intended Impact
To ensure that the PE Co-coordinator attends regular meetings through SDASP, attends the annual PE and Sport Conference led by DCCT, National College CPD and makes networking PE and Sport links across the Esteem MAT.	3 days of cover over the year.  £675	PE coordinator keeps up to date with national initiatives and is able to provide key information to the link governor making any sustainable changes needed.
To link with DCCT to provide training to pupils ensuring the development of play leaders across school at lunch times.	N/A – See Earlier DCCT costings in Objective 1	To give pupils a sense of responsibility through the role of playground monitors.
To monitor PE across school, including delivery of REAL PE, DCCT sessions and afterschool clubs.	NIL - Leadership time	
Identify children who are not achieving their full potential through monitoring of PE and provide additional sessions to support pupil development and improve outcomes. E.g. additional Fundamentals sessions or physical literacy.	£1000	More children achieve there ARE and have improved confidence within sessions and when being active.

**Evidence:** Lesson observations, planning documents, Learning walks, Staff feedback. Pupil and parent feedback. Staff performance management.

**Sustainability:**

Through the expertise and knowledge of the PE co-coordinator, Elmsleigh School will ensure that all pupils are as active and healthy as possible, developing confidence in their physical abilities. continue to lead an active and healthy lifestyle. with as many children as possible achieving there ARE in PE and sport.

**Objective 3:** To ensure there is a high emphasis on regular physical activity across school by continuing to improve the resources and opportunities available to support being active both within school and at home.

Actions	Cost	Intended Impact
To purchase and replenish broken equipment which will continue to support the continuation of 'Active lessons' as part of the government initiative of 30 minutes of structured physical activity within the school day	£1000 for equipment to enhance physical activity <b>within curriculum subjects/provision</b> other than PE.	To sustain and increase physical activity of pupils across school within the teaching time of a traditional school day

<p>To purchase scooters and balance bikes for EYFS to promote physical activity through the day.</p> <ul style="list-style-type: none"> <li>- Storage</li> <li>- Bikes</li> <li>- Scooters</li> <li>- Helmets</li> </ul>	<p>£900</p>	<p>Pupils develop gross motor skills and learn key skills of riding a bike.</p>
<p>Promote REAL PE at home through REAL PE subscription. <b>Real PE at home</b> will help children to continue to develop a broad range of skills, such as communication, problem solving, resilience, creativity and, of course, their Fundamental Movement Skills.</p>	<p>NIL</p>	<p>To encourage families to take part in physical activity outside of the school day.</p>
<p>To purchase and replenish broken equipment to continue to increase pupil participation in structured playtimes, enabling pupils to be as active as possible.</p>	<p>£790 for equipment used primarily at <b>playtimes / lunchtimes</b>.</p>	<p>To improve and maintain resources available to promote and ensure high quality play times.</p> <p>To provide targeted activities and sport to involve and encourage the least active pupils</p>
<p><b>Evidence:</b> Pupil voice, staff feedback, parental feedback, newsletters, displays, case studies, better resources.</p> <p><b>Sustainability:</b> A better awareness of the changes which can be made to improve pupil’s health and fitness will be held by all. All staff will know how to support pupils in working towards the Chief Medical Officers guidelines which recommend an average of at least 60 minutes of activity per day across the week.</p> <p>Skills learnt through Derby County sessions will support healthy active lifestyles for years to come. Session plans available for staff to ensure sessions can be revisited with future year groups.</p>		
<p><b>Objective 4:</b> To broaden the experiences of sport and physical activity across school, giving children opportunities to experience new and exciting sports that will inspire them to lead an active and healthy lifestyle.</p>		
<p><b>Actions</b></p>	<p><b>Cost</b></p>	<p><b>Intended Impact</b></p>
<p>To ensure that pupils are introduced into a range of different sporting and adventurous physical activities. through using a range of specialised providers.</p> <p>Balanceability/Forest School</p>	<p>£4000</p>	<p>To increase every pupil’s ability to ride a bike.</p> <p>To provide all pupils with experiences and knowledge needed for successful engagement of the KS1 residential.</p>

		To increase opportunities of knowledge of OAA in preparation for KS2.
To establish after school clubs which are delivered by a range of different providers (DCCT, Dance, Martial Arts etc) and offer a range of physical activities catering for the needs of different ages and cohorts of pupils across school.	N/A – See Earlier DCCT costings in Objective 1  £1500 – External provider clubs.	To increase pupil’s participation in physical activities outside of the school day.  To encourage the development of talents.
Develop cross curricular opportunities for being active and healthy, raising the profile of PE, through providing dance workshops linked to multicultural events and storytelling.	£1000	Profile of being active and healthy promoted across school in different subjects. Further opportunities for children to develop a positive attitude to being active and healthy.
<p><b>Evidence:</b> Pupil voice, staff feedback, parental feedback, newsletters, school games mark award</p> <p><b>Sustainability:</b> Pupils to have more confidence allowing them to embark in new challenges and experiences later on in life.</p>		
<p><b>Objective 5:</b> To continue to increase the opportunities for all pupils to participate in new and competitive sports as well as having opportunities to access extra-curricular activities linked to PE, locally and regionally.</p>		
<b>Actions</b>	<b>Cost</b>	<b>Intended Impact</b>
To subscribe to the South Derbyshire Active Sports Partnership as part of their renewed scheme of packages	£1300	To continue to promote the pupils’ engagement with competitive opportunities, locally with other schools
To take part in sporting events including football, athletic and school games as organised by the South Derbyshire Active Sports Partnership.		
To provide pupils with the opportunity to take part in event days (such as sports days, DCCT festivals) linking with local schools, DCCT and the Esteem MAT.	N/A  Part of DDCT costing and SDASP costings.	To continue to promote the pupils’ engagement with competitive opportunities, locally and regionally with other schools
<p><b>Evidence:</b> Pupil voice, staff feedback, parental feedback, newsletters, school games mark award</p> <p><b>Sustainability:</b> Pupils have a good attitude towards competitive opportunities. There is a positive ethos around competing and participating building towards one of good sportsmanship which is carried through the school.</p>		

## Links to Whole School Improvement Plan:

Links to Key Issue 3 - Personal Development

- Increasing opportunities further for pupils to receive rich opportunities including a residential trip in Year 2.
- To continue to extend opportunities for all to develop life skills (such as learning to swim) which will enrich their lives into adulthood.

We recognise that our pupils have fewer opportunities and rich experiences due to a large proportion of pupils having additional needs and some coming from economically deprived backgrounds. By using the PE premium we are able to provide a range of enriching opportunities for our pupils. Providing sessions that ignite a love of being active and support children in developing a positive attitude towards being active and healthy. Through a broad and balanced curriculum and school sport offer, (REAL PE, DCCT, SDASP, After School, Extracurricular sessions) our pupils will develop the fundamental skills they need to be physically literate, in readiness for their next phase of learning and life beyond Elmsleigh Infant School.

## Impact from 2023-2024

Evidence gathered through: Lesson observations, planning documents, Learning walks, Staff feedback. Pupil and feedback.

**Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.

To ensure that children have access to high quality physical activity and coaching.

- Greater % of children accessing high quality coaching and physical activity sessions. Increased Numbers during afterschool clubs.
- Average per session 22-23: 12. Average per session 23-24: 15
- Improved levels of fitness over time and greater understanding of the importance of physical activity.
- Pupils benefit from extra-curricular physical activity, both developmentally and socially.

Children choose to be active during play times and lunch times, developing healthy attitudes towards physical activity:

- Children engage in physical activity by choice at play and lunch times. Evidence playground box/Midday provision. Learning walk.
- Facilitates a wider range of activities to encourage all children to participate in a more active lifestyle

Next Steps – Seek further afterschool club opportunities.

**Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement.

**Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport

Develop a sequenced curriculum that is progressive and high quality through the REAL PE platform.

- Ensures the full PE curriculum is being delivered to a high standard. Ensures consistency in the teaching of PE throughout the school.
- Children can say why it is importance to be healthy and talk about the different ways to do this.

- Children aware of the multi ability cogs and can refer to them within sessions.

Next Steps – Develop REAL PE at home.

Equipment is safe to use and appropriate for the age and stage of the children, both in the hall and in classrooms.

- Equipment is in good condition, safe to use and store.
- Children show pride in new equipment and understand the need to respect property.
- A range of resources are readily available, and lessons cater for a range of different abilities.

Next Steps – Audit equipment and reorganise PE Shed.

**Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils.

Increase pupil interest and participation in wider range of sports and activities.

- Children are enthusiastic about Physical activity and eager to take part in new sports.
- Increased number of children accessing after school clubs through funded offer.
- Pupils have more confidence allowing them to embark in new challenges and experiences later on in life.

Increase opportunity for children to be physically active, develop gross motor skills, during play and lunch times.

- Physical activity is embedded in the school day with opportunities for each class to use gross motor equipment throughout the week.

**Key indicator 5:** Increased participation in competitive sport.

Children engage in a range of intra and inter school competitions through the SDASSP.

- Pupils have a good attitude towards competitive opportunities. There is a positive ethos around competing and participating, building towards one of good sportsmanship.