

RAINBOWS – PRE Sounds Write LONG TERM PLAN



	<u>AUTUMN</u>	<u>SPRING</u>	<u>SUMMER</u>
1	<p><u>Phonological Awareness; Rhythm and Rhyme, Memory, Vocabulary and developing Voice Sounds</u> Week 1 & 2 – Little Drummers Drumming Week 3 & 4 – All Aboard/Pass the Tambourine Week 5 & 6– Which Animal is Hiding/Animal Clapping</p> <p>(6 Weeks)</p>	<p><u>Phonological Awareness; Rhythm and Rhyme, Memory, Vocabulary and developing Voice Sounds</u> Week 1 & 2– Rolling Rhymes Week 3 & 4 – Bags of Fun Week 5 & 6 – Rhyming Words Magic</p> <p>(6 Weeks)</p>	<p><u>Phonological Awareness; Alliteration for Hearing Initial Sounds in Words, Memory, Vocabulary and developing Voice Sounds</u> Week 1 & 2– Supermarket Sort Week 3 & 4 – Animal Outfits Week 5 & 6 – Ready for Bed</p> <p>(6 Weeks)</p>
2	<p><u>Phonological Awareness; Rhythm and Rhyme, Memory, Vocabulary and developing Voice Sounds</u> Week 1 & 2 – In A Jam, Fast, Slow, Ready Steady Go! Week 3 & 4 – Syllable Scramble Week 5 & 6 – Rhyming Pants Pairs game</p> <p>(6 Weeks)</p>	<p><u>Phonological Awareness; Rhythm and Rhyme, Memory, Vocabulary and developing Voice Sounds</u> Week 1 & 2 – Don’t Fall into the Rhyming River Week 3 & 4– Pirates Rhyming Treasure Week 5 & 6 – Running Rhyming Race</p> <p>(6 Weeks)</p>	<p><u>Phonological Awareness; Rhythm and Rhyme, Memory, Vocabulary and developing Voice Sounds</u> Week 1 & 2 – Brilliant Blackhat Week 3 & 4 – Bathroom Hide and Seek Week 5& 6 – Twizzle my Tongue</p> <p>(6 Weeks)</p>