

EARLY LEARNING GOALS

Literacy/ Communication and Language

ELG Literacy

Comprehension: Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary. Anticipate (where appropriate) key events in stories. Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role play.

ELG Literacy – Word Reading: Say a sound for each letter in the alphabet and at least 10 digraphs. Read words consistent with their phonic knowledge by sound-blending. Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.

ELG Literacy – Writing: Write recognisable letters, most of which are correctly formed. Spell words by identifying sounds in them and representing the sounds with a letter or letters. Write simple phrases and sentences that can be read by others.

ELG Communication and Language – Listening, Attention and Understanding: Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions. Make comments about what they have heard and ask questions to clarify their understanding. Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.

ELG Communication and Language – Speaking: Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary. Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate. Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.



Implementation

	AUTUMN		SPRING		SUMMER	
	Autumn 1 7Wks +2	Autumn 2 7Wks	Spring 1 6 Wks	Spring 2 6 Wks	Summer 1 4 Wks	Summer 2 7 Wks
Fiction	Super Me!	Title: Owl babies Type: Wishing tale Focus: Structure Beg/Mid/End	Title: Mr Gumpys Outing Type: Journey Focus: Setting	Title: The Gingerbread Man Type: Traditional Tale Focus: Description	Title: Handa's Surprise Type: Cultural Focus: Sentence construction.	Title: Supertato Type: Defeat a Monster Focus: 5 part story
	Title: Room on the broom Type: Journey/Meeting tale Focus: Retell		Title: Billy Goats Gruff Type: Defeating a monster Focus: Description	Title: Easter Story Type: Traditional/Cultural Focus: Retell 2 weeks		
Non-Fiction	Title: Super Me! Out of the ark songs and rhymes. Type: Non Fiction Focus: Labels Mouse club activites Body parts Harvest Veg	Title: Santa's coming to Derbyshire Steve Smallman Type: Traditional/Non Fiction Focus: Lists/Letters to Santa	Title: Chinese new year Type: Cultural Focus: Captions	Title: Real Superheros Julia Seal Type: Non-Fiction Focus: Diagrams/ Fact books	Title: Africa Type: Non-Fiction Focus: Fact-File	Title: School Trip Type: Non-Fiction Focus: Recount

